



## Peer Leader Application Packet

Enclosed is the application packet for the MCST Peer Leader program. In order to be eligible to become a peer leader, you must meet the following criteria:

- Going into 11<sup>th</sup> or 12<sup>th</sup> grade in September of upcoming school year.
- Have a clean discipline record
- Have good attendance
- Have a grade point average of 2.7 or above
- For 12<sup>th</sup> graders, you must be on campus rather than at CCM during your senior year
- Able to attend the **mandatory** training at the end of August

In order to apply, complete the application form, a self-evaluation form, and sign the Peer Leader Pledge. It is also required that two teachers complete recommendation forms on your behalf.

After all applications have been reviewed, qualified applicants will be asked to come in for an interview.

**Applications are due to Mrs. Geuther's/ Ms. Evans' mailbox on Thursday, May 24, 2018.** Ms. Evans and Mrs. Geuther will review all applications and send out notifications of selection in the beginning of June.

Applicant Check List:

- \_\_\_ Application
- \_\_\_ Completed Self Evaluation
- \_\_\_ Signed Pledge
- \_\_\_ Recommendation forms have been given to selected teachers

# Morris County School of Technology

## Peer Leader Application Form

Name: \_\_\_\_\_

Grade in 2017-2018: \_\_\_\_\_

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If you will be in 12<sup>th</sup> grade, will you be on campus or at CCM? *(mark one box)*

Yes

No

Academy: \_\_\_\_\_ Email Address: \_\_\_\_\_

Home Town: \_\_\_\_\_

I am willing to attend the mandatory summer session during the last week of August. *(mark one box)*

Yes

No

*Please answer the following questions.*

1. Why do you want to be a Peer Leader? Describe any prior leadership experience you have.

2. List any extracurricular and outside school activities in which you participate.

3. What do you hope to gain from the Peer Leadership Program?

4. Describe the qualities you have that would make you a good Peer Leader? How would you be an asset to the 2018-19 Peer Leadership Team?

5. Why do you think it is important for a Peer Leader to be drug and alcohol free?

6. Have you attended any of our events in the past? How can you assist in advancing our mission to provide events that foster positive relationships between MCST students?

7. How would you handle the following scenarios? Please provide a clear and concise response for both.
- a. This was the first school year in which our peer leader meetings shifted from being held in academy classrooms to meeting in the cafeteria during 4A freshman lunch. Having all freshman students meeting in one place, at one time, is a very challenging task (noise, various distractions, freshman students wanting to sit with their normal lunch buddies, having to keep them focused etc.). Propose a plan to make next year's meeting more efficient (Note: Meeting in the cafeteria and outside on nice days is the only option :-))

- b. During a freshman meeting, a student in the XYZ Academy makes frequent complaints about her academy teacher. Her remarks regarding the teacher are extremely negative and cause all the other freshman students to start complaining about their teachers as well (Biology, History, English, Gym, etc). The meeting for this academy has transformed into a complaint session.

***For Internal Use Only***

|                   |                      |
|-------------------|----------------------|
| Grade Average     | <input type="text"/> |
| Discipline Record | <input type="text"/> |
| Attendance Record | <input type="text"/> |

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## MCST Peer Leader Applicant Self Evaluation

Applicant's Name

From the list below, select the 5 qualities that describe you best and place a + sign next to them. Then pick your 3 weakest qualities and place a - sign next to them.

| Quality                                  | + or - |
|--|--------|
| Interpersonal skills                     |        |
| Communication skills                     |        |
| Confidence                               |        |
| Trustworthiness                          |        |
| Patience                                 |        |
| Able to assert authority                 |        |
| Leadership                               |        |
| Positive                                 |        |
| Caring/sympathetic                       |        |
| Insightful and able to give good advice  |        |
| Involved in the school                   |        |
| Relatively good student                  |        |
| Good Behavior                            |        |
| Good attendance record                   |        |
| Takes initiative/takes charge            |        |
| Can manage conflict                      |        |
| Dedicated and reliable                   |        |
| Fun – not boring or a “stick in the mud” |        |
| Animated and creative                    |        |
| Able to improvise                        |        |
| Organized and structured                 |        |



## Peer Leader Contract Pledge Form

*Please carefully read the paragraphs below before you sign it. This is your pledge to behave respectfully and refrain from drug and alcohol use both on and off of school grounds during the time you serve in your leadership role as a peer leader.*

### **MCST PEER LEADER PROGRAM BEHAVIORAL PLEDGE**

**I understand that as a peer leader, I am viewed by 9<sup>th</sup> graders, other students, teachers, and school administrators as a role model in the MCST community. My words, actions, and behavior will be perceived as an example for others to follow. I will make the commitment to abstain from drug and alcohol use both on and off MCST grounds and behave in a respectful and considerate manner towards myself and others during the course of time that I serve in this leadership role. I will adhere to MCST's Code of Conduct as outlined in the student handbook. I understand that if I am not able to maintain this pledge, I will be removed from the peer leader program.**

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**Applicant Signature**

**Print Name**

**Date**

**Parental Approval: I give permission for my child to be a Peer Leader.**

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**Parent Signature**

**Print Name**

**Date**

## MCST Peer Leader Teacher Recommendation 1

\_\_\_\_\_ has applied to be a Peer Leader. Please rate the candidate and his/her ability to display the following competencies when performing this role. **Please return this form to Mrs. Geuther's/ Ms. Evans' mailbox by May 24, 2018.**

(1 = not proficient and 5 = outstanding)

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Interpersonal skills                     | 1 | 2 | 3 | 4 | 5 |
| Communication skills                     | 1 | 2 | 3 | 4 | 5 |
| Confidence                               | 1 | 2 | 3 | 4 | 5 |
| Trustworthiness                          | 1 | 2 | 3 | 4 | 5 |
| Patience                                 | 1 | 2 | 3 | 4 | 5 |
| Able to assert authority                 | 1 | 2 | 3 | 4 | 5 |
| Leadership                               | 1 | 2 | 3 | 4 | 5 |
| Positive Outlook                         | 1 | 2 | 3 | 4 | 5 |
| Caring/sympathetic                       | 1 | 2 | 3 | 4 | 5 |
| Insightful and able to give advice       | 1 | 2 | 3 | 4 | 5 |
| Involved in the school                   | 1 | 2 | 3 | 4 | 5 |
| Relatively good student                  | 1 | 2 | 3 | 4 | 5 |
| Good Behavior                            | 1 | 2 | 3 | 4 | 5 |
| Good attendance record                   | 1 | 2 | 3 | 4 | 5 |
| Takes initiative/takes charge            | 1 | 2 | 3 | 4 | 5 |
| Can manage conflict                      | 1 | 2 | 3 | 4 | 5 |
| Dedicated and reliable                   | 1 | 2 | 3 | 4 | 5 |
| Fun – not boring or a “stick in the mud” | 1 | 2 | 3 | 4 | 5 |
| Animated and creative                    | 1 | 2 | 3 | 4 | 5 |
| Able to improvise                        | 1 | 2 | 3 | 4 | 5 |
| Organized and structured                 | 1 | 2 | 3 | 4 | 5 |

Comments:

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Name of Teacher \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

## MCST Peer Leader Teacher Recommendation 2

\_\_\_\_\_ has applied to be a Peer Leader. Please rate the candidate and his/her ability to display the following competencies when performing this role. **Please return this form to Mrs. Geuther's/ Ms. Evans' mailbox by May 24, 2018.**

(1 = not proficient and 5 = outstanding)

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Interpersonal skills                     | 1 | 2 | 3 | 4 | 5 |
| Communication skills                     | 1 | 2 | 3 | 4 | 5 |
| Confidence                               | 1 | 2 | 3 | 4 | 5 |
| Trustworthiness                          | 1 | 2 | 3 | 4 | 5 |
| Patience                                 | 1 | 2 | 3 | 4 | 5 |
| Able to assert authority                 | 1 | 2 | 3 | 4 | 5 |
| Leadership                               | 1 | 2 | 3 | 4 | 5 |
| Positive Outlook                         | 1 | 2 | 3 | 4 | 5 |
| Caring/sympathetic                       | 1 | 2 | 3 | 4 | 5 |
| Insightful and able to give advice       | 1 | 2 | 3 | 4 | 5 |
| Involved in the school                   | 1 | 2 | 3 | 4 | 5 |
| Relatively good student                  | 1 | 2 | 3 | 4 | 5 |
| Good Behavior                            | 1 | 2 | 3 | 4 | 5 |
| Good attendance record                   | 1 | 2 | 3 | 4 | 5 |
| Takes initiative/takes charge            | 1 | 2 | 3 | 4 | 5 |
| Can manage conflict                      | 1 | 2 | 3 | 4 | 5 |
| Dedicated and reliable                   | 1 | 2 | 3 | 4 | 5 |
| Fun – not boring or a “stick in the mud” | 1 | 2 | 3 | 4 | 5 |
| Animated and creative                    | 1 | 2 | 3 | 4 | 5 |
| Able to improvise                        | 1 | 2 | 3 | 4 | 5 |
| Organized and structured                 | 1 | 2 | 3 | 4 | 5 |

Comments:

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Name of Teacher \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_