

Policy

ROLE OF PARENTS/GUARDIANS

The Board of Education of the Morris County Vocational School District believes that the education of children enrolled in its schools and academies is best accomplished by an active partnership among parents, students and teachers. This partnership, sealed by a school-parent compact in each building, will strive to insure that parents remain knowledgeable about their child's school and its activities and feel comfortable in contributing to the school environment by their active participation in the decision-making process to the extent practical.

The board recognizes the vital role of parents/guardians in the welfare and education of their students and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their students, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their students.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect student conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the student.

Consistent with Section 1118 of the Elementary and Secondary Education Act, the district will work to insure that required school-level involvement policies and practices meet the requirements of section 1118 of the ESEA and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. In doing so, the district will strive to implement the following:

- A. The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language that parents can understand.
- B. The school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- C. The school will involve parents of children enrolled in Title I, Part A programs in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent.
- D. The school will strive to involve parents of children enrolled in Title I, Part A programs by building its own and parents' capacity for strong parental involvement in order to insure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- E. The school will seek to provide other reasonable support for parental involvement activities.
- F. The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:
 - 1. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including insuring:
 - a. That parents play an integral role in assisting their child's learning;
 - b. That parents are encouraged to be actively involved in their child's education at school;

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- c. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 1118 of the ESEA.

Parents/guardians are responsible for their student's punctuality, attendance, cleanliness and propriety of dress.

The superintendent/principal shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Adopted: October 10, 2006
NJSBA Review/Update: February 2009
Readopted: May 12, 2009

Key Words

Role of Parents/Guardians, Parents/Guardians

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.S.A.</u> 18A:35-22	Notice to parents that student identified as eligible for enrollment; option of declining enrollment; involvement of parents in program
	<u>N.J.A.C.</u> 6A:8-4.3	Accountability
	<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C.</u> 6A:32-12.1	Reporting requirements
	<u>N.J.A.C.</u> 6A:32-12.2	School-level planning

No Student Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Possible

<u>Cross References:</u>	*1220	<u>Ad hoc</u> advisory committees
	*1230	School-connected organizations
	*1250	Visitors
	*5113	Absences and excuses
	*5114	Suspension and expulsion
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*5125	Student records
	*5131.5	Vandalism/violence
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	*6142.2	English as a second language; bilingual/bicultural
	*6146	Graduation requirements
	*6146.2	Promotion/retention
	*6147.1	Evaluation of individual student performance
	*6162.4	Community resources
	*6171.1	Remedial instruction
	*6171.3	At-risk and Title 1
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.